Module 1 Chapter 3: Practice Evaluation as Evidence

3.1 Clinical Assessment – Essentials of Abnormal Psychology

In Chapter 2 we looked at evidence-informed practice decision making. In this chapter, we introduce information about evaluating practice, what other disciplines call data-based or data-driven decision making: using data and evaluation research methods to make social work practice accountable and to inform practice improvement efforts.

Module 1 Chapter 3: Practice Evaluation as Evidence

It should be clear from this discussion that clinical assessment is an ongoing process. 3.1.2 Key Concepts in Assessment. Important to the assessment process are three critical concepts — reliability, validity, and standardization. Actually, these three are important to science in general. First, we want assessment to be reliable or

ASSESSMENT OF VISION IN INFANTS AND CHILDREN - Visual

Chapter 3: Understanding Test Quality - Concepts of Reliability and Validity Test reliability and validity are two technical properties of a test that indicate the quality and usefulness of the test. These are the two most important features of a test. You should examine these features when evaluating the suitability of the test for your use.

6 Assessment in Practice | Knowing What Students Know: The

CHAPTER PURPOSE & CONTENTS This chapter provides grantees with an overview of three primary aspects of ensuring and documenting compliance with program rules and requirements—monitoring, reporting and recordkeeping. SECTION TOPIC 13.1 Performance Measurement 13.2 Reporting 13.3 Recordkeeping 13.4 Monitoring 13.1 Performance …

Testing and Assessment - Reliability and Validity

Curriculum-embedded assessment offers an alternative to on-demand testing for cases in which there is a need for correspondence among the curriculum, assessment, and actual instruction (see the related discussion of conditional versus unconditional inferences at the end of ...)

CHAPTER 13: PERFORMANCE MEASUREMENT, REPORTING

In contrast, Myers et al. (1999), in a study of 106 healthy, full-term 10-year-olds, reported mean monocular contrast sensitivities of 1.69 log units (SD 0.12) for the right eye and 1.66 (SD 0.11) for the left eye, lower than that typically reported for adults but similar to the mean monocular Pelli-Robson contrast sensitivity value of 1.62 (SD